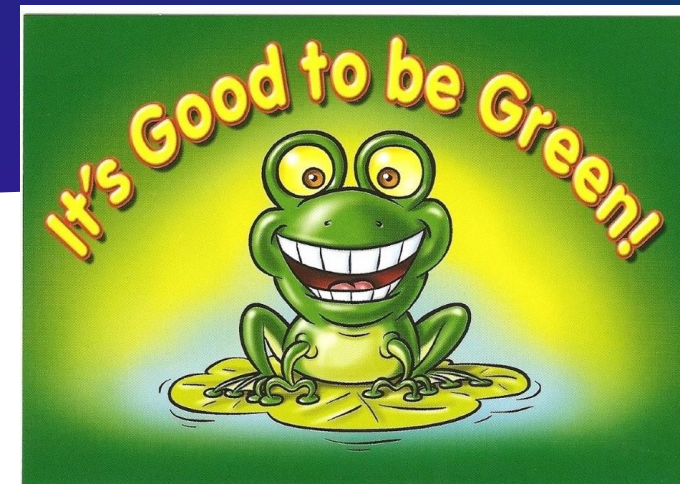


The background of the slide features a blurred image of a person standing in a library or bookstore, surrounded by bookshelves. A semi-transparent blue overlay covers the entire image, and a solid blue vertical bar is positioned in the top right corner.

Social, Moral, Spiritual and Cultural Development

Good to be Green

- ▶ Good to be Green is our behavioural programme at Kingsway Primary School.
- ▶ Each child starts the day with 'green behaviour' and their aim is to stay green all day.
- ▶ Children are rewarded with 5 minutes of Golden Time for each day they have remained 'Good to be Green'
- ▶ If Children are showing signs of low level behaviour issues such as continued disruption to class teaching and the teacher has spoken to the child at least 3 times and then the child is rewarded a yellow card. Two yellow cards result in one red card.
- ▶ If a child shows signs of high level behaviour issues e.g fighting and swearing then the child is automatically issued with a red card. The child will then not earn their five minutes of golden time and will have to spend five minutes with the Head of Key Stage during their next break.
- ▶ In Foundation Stage and Year one they have added to this and given the children a rainbow/balloon which they can move up on if they show extraordinary positive behaviour.



Good to be Green



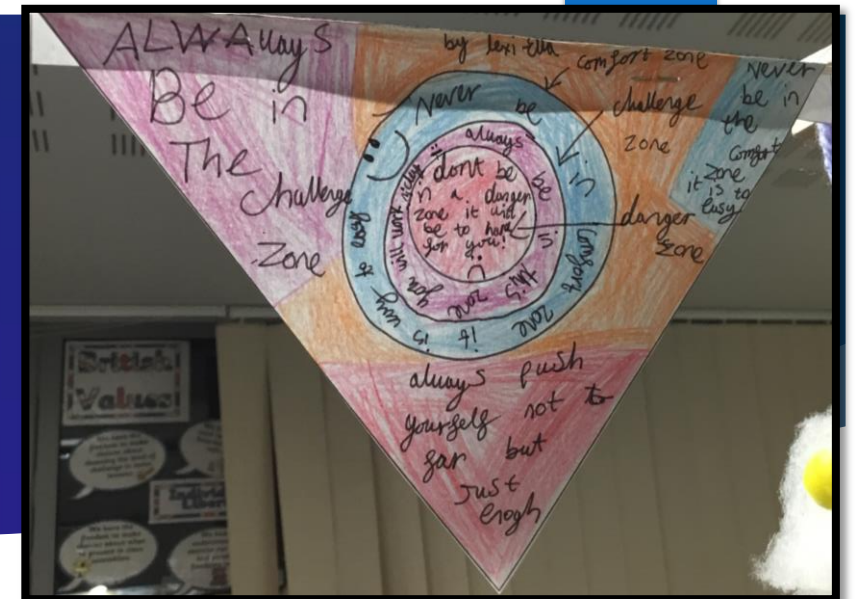
Houses and House Points

- Every pupil at Kingsway Primary School is put into one of six different houses (Hurricane, Meteor, Lightning, Tornado, Whirlwind and Typhoon). Staff members, who are also parents of Kingsway Primary School are also assigned to the child's team to promote family sportsmanship.
- During the academic year, each child tries to earn as many house points for their team. House points are earned through hard work, determination, participation in lessons, kindness and working well with others.
- At the end of the week the points are counted up and the winning house is announced in assembly.
- At the end of the academic year, the winning house attends a house trip such as: a trip to the Cinema, the Climbing Centre and Cattle Country.
- Sports day is also completed in houses and points are added up and the winning house is awarded the cup.
- Children's individual house points are counted and once a child earns ten house points they are rewarded a sticker on the chart (left).
- Children are awarded with prizes and certificates when they reach certain house point milestones e.g 50 house points, 100 house points.

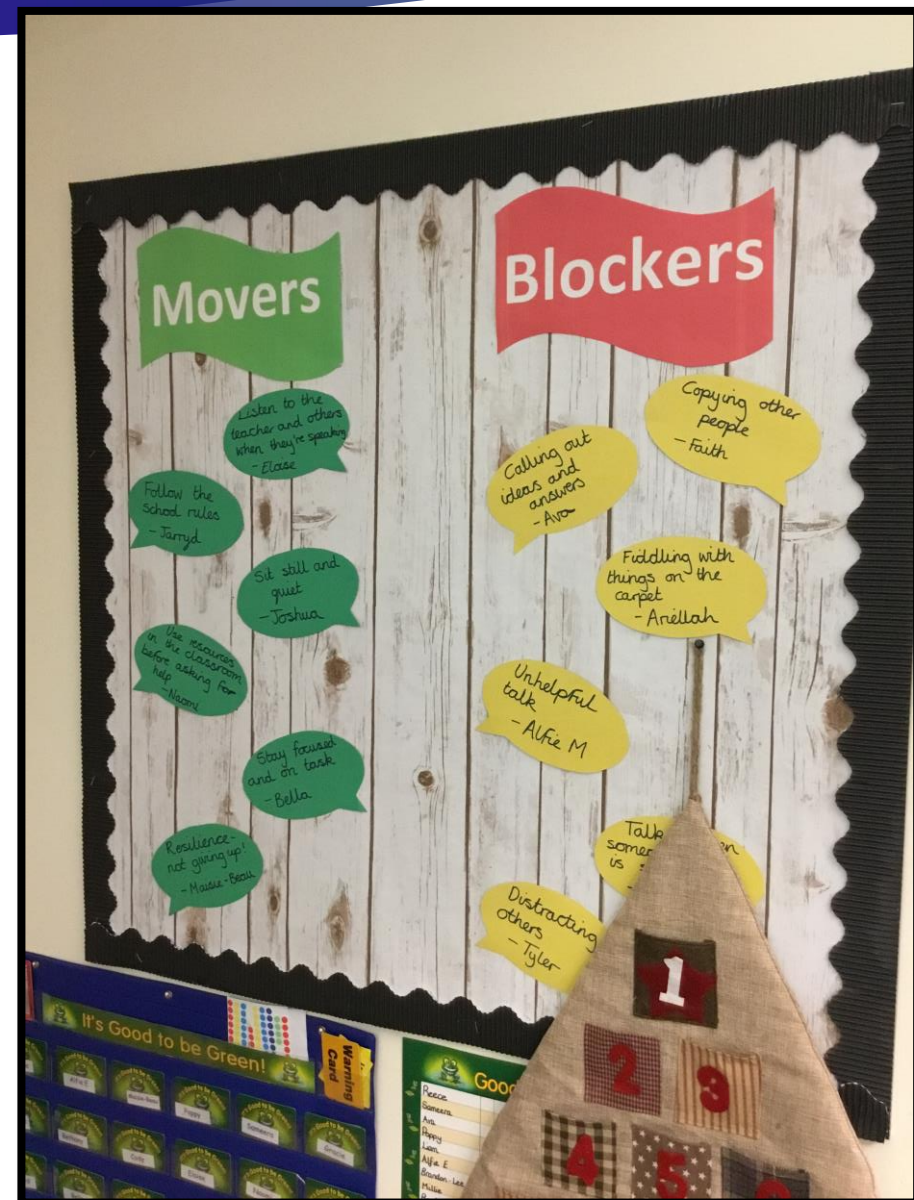
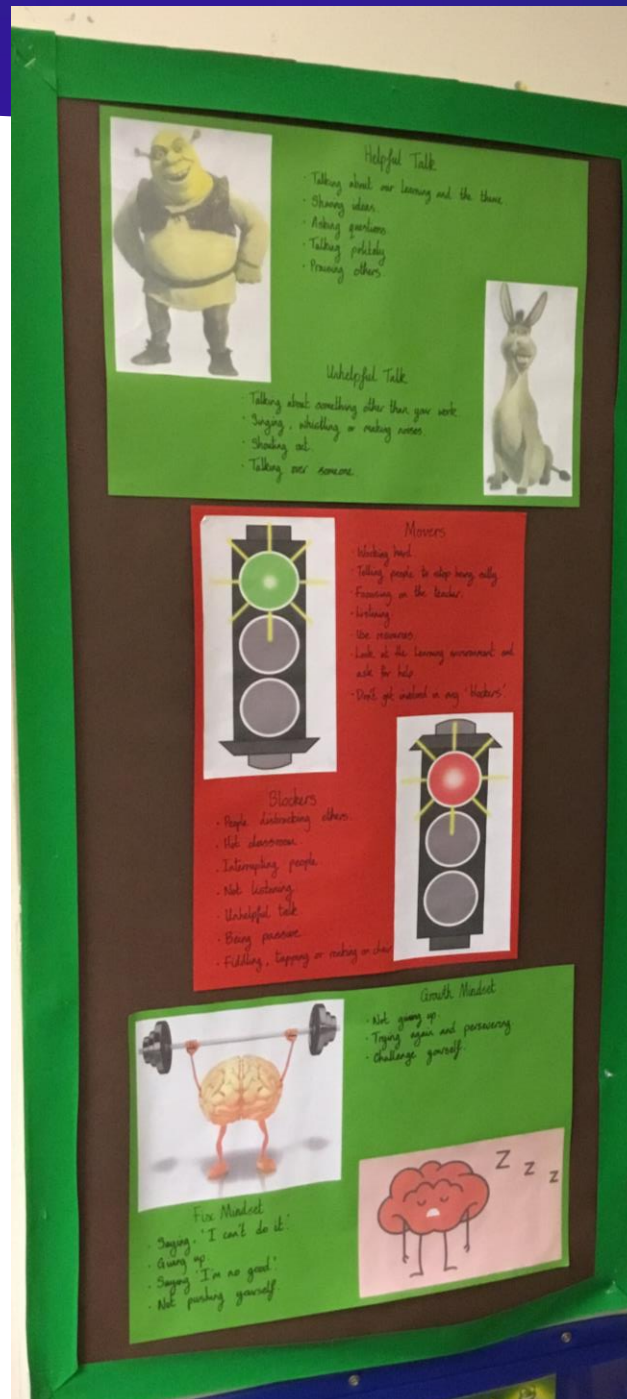
Name	Points
Zak	6
Poppa	5
Nicole	5
Brady	7
McKenzie	9
Jamaal	6
Usenaye	7
Renato	6
Toela-Joe	6
Callum	27
Ely	28
Oliwer	5
Ryan	23
Sienna	18
Bethany-Jade	26
Courtney	7
Lolayp	28
Jaydin	8
James	8
Adam	8
Isaac	9
Clayton	11
Roman	7
Isabel R	20
Jessica	21
Oliwer	3
Isabelle W	20
Shawn	3
Ethan	14

Successful Learners

At Kingsway Primary School, we teach our children to be in control of their learning and in turn, become successful, independent learners. We encourage children to always try and challenge themselves and aim for the 'Challenge Zone' and not to work in the 'Comfort Zone' or to try so hard that they put themselves in the 'Danger Zone'. We also teach our children to 'move' their learning and the learning of others forward by using 'helpful talk'. We also encourage children to have a 'Growth Mindset' instead of a 'Fixed Mindset'.



Successful Learners



Learning Gems

Alongside our work with successful learners, we are also a part of the Gem Project. This approach seeks to improve specific learning behaviours whilst enabling the children to recognise and develop key life skills. Each gem focuses on a specific learning behaviour and these are introduced to the children to enhance their readiness to learn. The six 'gem powers' we highlight to the children are; Diamond (independent thinking), Sapphire (keeping focus), Amethyst (being courageous), Ruby (supporting others), Topaz (collaboration) and Emerald (cooperation). With this approach, children aim to gain as much gem power as possible encouraging them to become more effective learners. During our Friday celebration assembly, each class recognises pupils who have shown the characteristics of each gem and awards a certificate to them.

Gem Power



Ruby
Supporting others



Sapphire
Keeping focus



Amethyst
being courageous



Emerald
Learning with a partner



Diamond
Independent thinking



Topaz
working together

Diamond Power

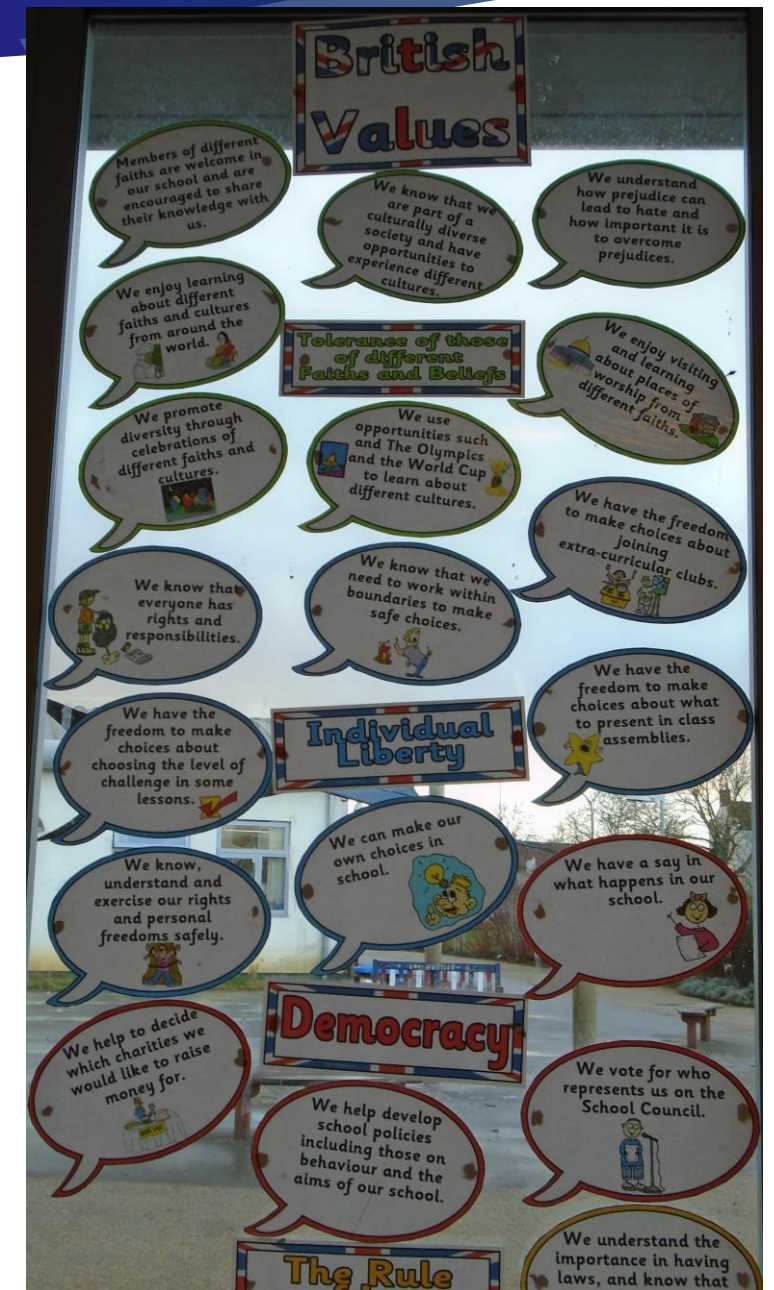
Awarded to _____

For _____

Class _____ by _____ Date _____

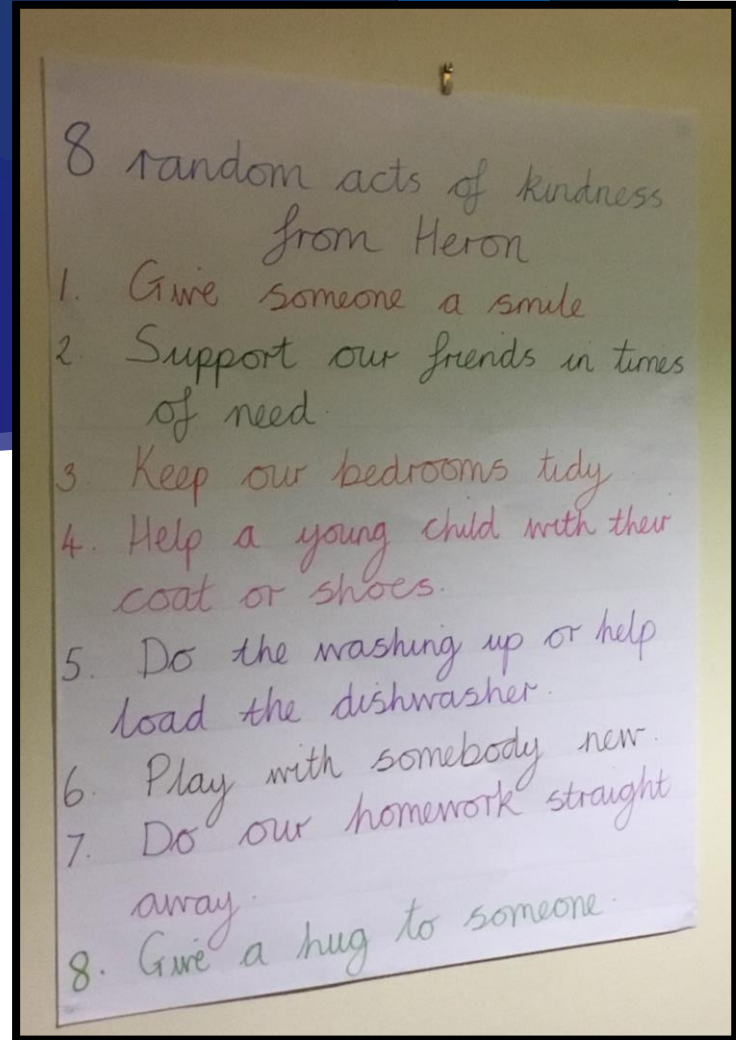
British Values

► Kingsway Primary School reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.



British Values

Here are a few ways that we promote and encourage British Values among our pupils at Kingsway Primary School.



British Values

British Values Statement – Kingsway Primary School

Kingsway Primary School reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world.

We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

Democracy - we have a say in what happens in our school

Pupils

- **School Council** (changed for 2015 to include a KS1 and a separate KS2 council)
- **House Captains** which include a House Captain elected from Y6 and a Vice House Captain from Y5
- **Pupil questionnaires** including for 2015: an online safety questionnaire for Y5 and Y6, a PASS survey for Pupil Premium pupils and a Healthy Living and Learning survey for Y4 & Y6.
- **Pupil conferences.** Teachers regularly seek feedback from pupils about their learning
- **Nominations:** Children nominate who they feel deserve to celebrate their successes on the golden table
- **Golden Time:** includes activities that the children have requested.
- **After School Club options:** All After School clubs are chosen from what the pupils want to do rather than what the teachers want to run!
- **Rotary Club Youth Speak tournament:** an annual inter school 'speech' tournament]
- **Assemblies:** Pupils are free to bring in items from home they wish to celebrate.

Parents

- **Systematic collection of feedback:** At every event to which parents are invited, parents provide us with feedback via a feedback slip.
- **Questionnaires:** At every Parent Consultation meeting we issue a questionnaire to be completed before parents leave.
- **Face to Face contact:** The school ensures that at the start and end of the school day, a member of staff is at the school gates to field questions.
- **Direct email contact to teachers and SLT:** As from Sept 2015, all staff have a school email ready to field questions from parents directly.

Staff and Governors

- **Systematic collection of feedback:** 'the critical friend'
- **Face to Face contact:** dedicated meetings to express views.

British Values

The Rule of Law- we understand how rules are made and why they are important

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our 'Good to be Green' behaviour policy and Class Contracts help pupils understand the need for rules and the positive benefits to an organisation when all work together in harmony. Visits from authorities such as the Police, Fire Service and Ambulance help reinforce this message. The concept of the Rule of Law is also reinforced through teaching activities in our Jigsaw PSHE curriculum.

The application of these Laws is also monitored by pupils through Peer Mediators, the School Council and Circle Time.

Individual Liberty – we understand how to make choices and keep safe

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Children make choices with extra-curricular activities, golden time activities, school council, PUMA's, PUMA cubs and gardening club. Children make the choice of taking certain responsibilities in school such as register, cloakroom, fruit, milk and letter monitors. Groups such as Digital Leaders take the responsibility of promoting e-safety and training students and staff about software and programming. In all we do Safeguarding remains paramount.

Mutual Respect- we understand that our behaviour affects others

Each class discusses termly what a successful learner looks like. Throughout these discussions pupils agree to respect each other's learning needs. These ideas are reiterated through the school with golden rules displayed in every classroom, as well as our Good to be Green behaviour policy.

Our Collective Worship Curriculum systematically teaches the 17 Christian 'Values' and is linked to World issues as and when they arise. In this way pupils consider many, often challenging themes and dilemmas:

Year A: 'Respect and Reverence', 'Thankfulness', 'Humility', 'Forgiveness', 'Compassion' and 'Hope'.

Year B: 'Trust', 'Wisdom', 'Perseverance', 'Generosity', 'Service', 'Friendship'.

Year C: 'Justice', 'Peace', 'Creativity', 'Courage', 'Truthfulness' and 'Responsibility'.

British Values

Tolerance of those of Different Faiths and Beliefs – we understand that our World consists of many different cultures and religions:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity through trips out into the community, having links with other schools and having visitors. Assemblies and discussions involving prejudices and prejudice-based bullying are regularly held. We also have children who take a lead role in promoting good play and work alongside play leaders and break and lunchtime supervisors to promote healthy friendships and values. We have had RE days alongside our weekly teaching of RE to enhance children's knowledge of other religions and increase their understanding of how other cultures live their lives. Our regular 'Global Audit' allows staff to explore the existing stereotypes of the pupils and challenge them. Such stereotypes might be gender bias or bias according to disability, sexuality, race or ethnicity. We also challenge behaviour which are not conducive to a harmonious society including bullying and racism. Our FAB workshops (Friends Against Bullying) empower our pupils to make a stand against behaviours that are inappropriate.

As a relatively new school, we have a short history in comparison to schools which have histories dating back to Victorian times or beyond. As an old RAF administration site, we used this historical theme

- Classes are named after British birds (links to flight) - water birds in KS1 (Kingfisher, Swan, Coot, Mallard, Grebe and Heron) and birds of prey in KS2 (Hobby, Merlin, Hawk, Osprey, Kestrel, Owl, Peregrine and Eagle).
- Our Houses are named after British planes which have a 'force of nature' as their name: Hurricane, Tornado, Lightning, Meteor, Whirlwind and Tornado.
- Our uniform is Red, White and Blue (the colours of the RAF and the British flag) and our logo shows the traditional flight path of the Red Arrows:



Red, White and Blue Day/ Help for Heroes

Our school serves a community that includes service personnel from A.R.R.C (Allied Rapid Response Corp) and therefore this event has a special significance to our school. Our Remembrance Day commemorations included inviting a soldier in to hold the two minutes silence and speak to children about the meaning behind it.

The World Cup, the Olympics and Para Olympics are all celebrated with themed sports days and competitions.

Royal Events: In November 2015, two pupils and a teacher were presented to The Queen as a celebration of our work to support Service children.

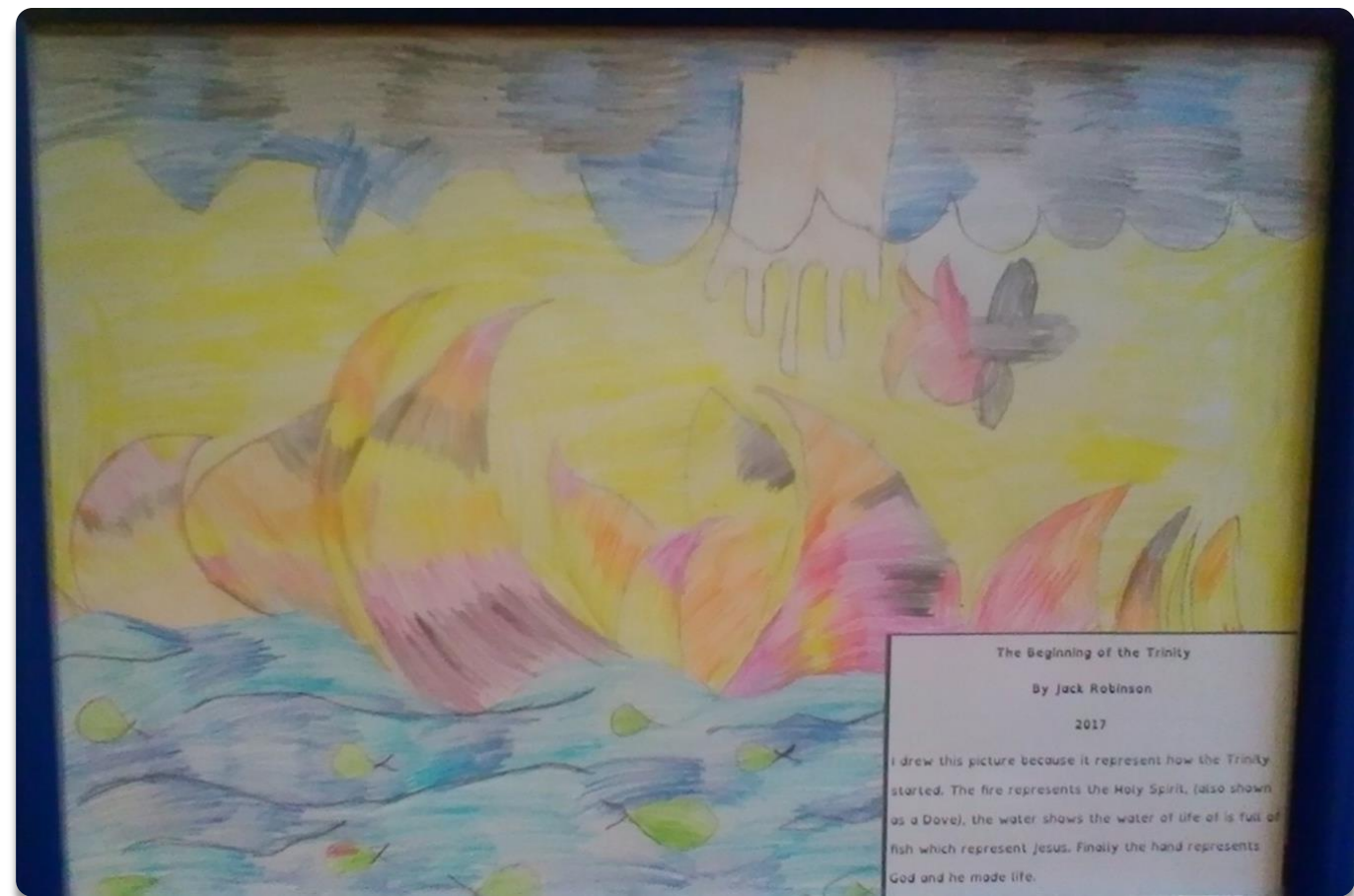
School Council

- At the start of every academic year, each child has a democratic vote to choose one boy and one girl from their year group to become a member of the school council.
- The role of a school council representative is to listen to the views of their class concerning ways of improving the school. The representative will then share these views with the rest of the council representatives and to try and come up with a solution.
- Each class has a School Council Suggestion Box placed somewhere that every member of the class knows where it is.
- The School Council meets once a month to discuss any issues that have occurred.



Religious Education

- ▶ Religious Education is important to us at Kingsway Primary School as it gives pupils opportunities to express their views and opinions in regards to religion and belief.
- ▶ Our teaching is based on the Gloucestershire RE Syllabus.
- ▶ Our Collective Worship aims to provide the opportunity for pupils to worship God, consider spiritual and moral issues and to explore their own beliefs.
- ▶ We also encourage participation and response, whether through active involvement in the presentation of worship or through listening to and joining in the worship offered; thus developing community spirit, promoting a common ethos, sharing values and reinforcing attitudes.



SEN

In line with the SEND code of Practice, Kingsway Primary school takes an active role in supporting pupils at the earliest point of identification. Needs are quickly met through interventions and delivered by staff with current and relevant expertise.

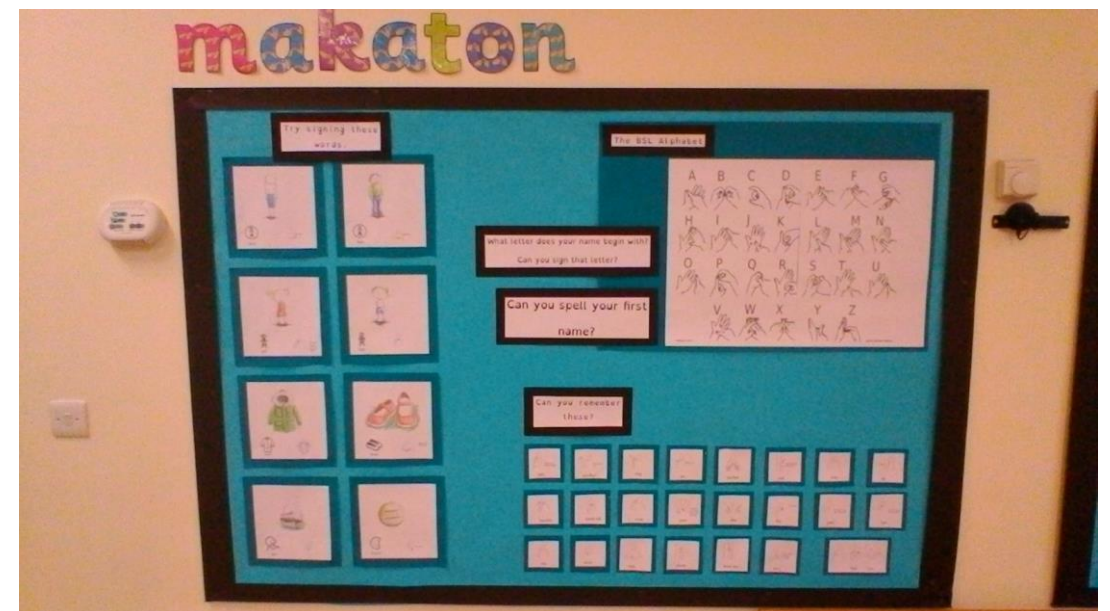
There are many interventions which are promoted and practiced within our school which promote self-esteem, self-worth and positive friendships. One such intervention is Circle of Friends which promotes not only positive friendships but also an anti-bullying ethos.

At Kingsway we have employed 3 additional SEN HLTAs who are dedicated to the delivery of intervention or pupils who are experiencing difficulty making progress. This is in addition to the support given by the class teaching assistant. The aim of this is to support progress and therefore attitude to learning, self-esteem and attendance.

A successful new intervention has grown this year in KS2 and it is called the Grow Me Group. This intervention stems purely from the child's interests and focuses on children who find working in their class room difficult, have low self esteem or lack confidence. As a result of its success the school has decided to role this out to more children around the school.

Makaton

Makaton celebrates communication for all pupils. It promotes inclusion and self-esteem. All children can sign the Happy Birthday song, finger spell the alphabet and have learnt the common signs. Staff are given training at the start of each academic year.



EAL

- At Kingsway Primary School we have a number of pupils who speak English as an Additional Language.
- We understand that pupils can start at our school with varying levels on spoken language and that they will progress at different speeds.
- To support EAL pupils who have limited levels of English, staff and peers support these pupils in a various ways such as:
 - Provide children with quality first teaching from class teachers to build on knowledge of the English language.
 - Pre-teaching of key vocabulary words when starting a new theme/topic.
 - Teach Makaton from Pre school and Reception.
 - Creating a variety of visual resources to support them in learning English.
 - Staff who can speak the pupils first language are employed to work with them.
 - Children from the same countries are encouraged to speak to pupils to build their confidence as well as to translate information when required.
 - Previously, we have had an English speaking intervention where Polish pupils from year 3 and year 4 came together and learnt basic phrases and even went to the local café and ordered a drink and a snack.
- The school has also previously had a speaker from a local school come and deliver training on EAL.

E - Safety

Computing is an integral part of our curriculum at Kingsway Primary School. We use it in all aspects of the children's learning and a large proportion of our pupils have access to the internet at home so it is important that we teach our children the importance of staying safe on the internet.

At Kingsway Primary School we:



- ▶ Provide our pupils with age appropriate lessons on E-Safety.
- ▶ Encourage pupils to tell a teacher immediately if they encounter any material that makes them feel uncomfortable.
- ▶ Ensure all staff that have access to a computer acknowledge and undertake the rules within 'The Acceptable Use Statement'
- ▶ Ensure pupils and parents acknowledge their understanding of the 'Rules for Responsible Internet Use' by signing the form.
- ▶ Check that the sites selected for pupil use are appropriate and will record any to be found inappropriate.
- ▶ Review access levels regularly as pupils' Internet use expands and their ability to retrieve information develops;

E - Safety

We also provide E-Safety support to our parents, by providing information during parent's evening as well as providing detailed support on our school website (right).

Online Safety

Have you ever been shocked by the speed at which young children pick up the features of new technology and are able to use it? Do you wonder what you might be able to do to ensure that you know and understand all about the latest apps, jargon and ways to access the internet?

At Kingsway Primary School, Online safety is an important part of keeping children safe and is always high on the agenda. We promote the use of technology to enhance learning and thinking whilst ensuring all pupils have the knowledge and understanding of how to stay safe and behave appropriately online through our Online Safety curriculum. All adults in school ensure that pupils are confident in knowing how to report any issues or worries they have regarding online safety and that they will be dealt with appropriately.

Click [here](#) to see an overview of the Online Safety coverage that we teach alongside our computing curriculum. Click to [here](#) see our Computing Information Document.

Following the changes to the curriculum in 2014, children now learn programming and how digital systems work (computer science), how to create programs and content (information technology) and to use a range of applications and software (digital literacy). Online safety is also a key part of the curriculum which is taught termly in every year group following the school scheme. Computing skills are taught discretely as well as being embedded through other areas of the curriculum.

Link to [Child Safety on YouTube: parent fact sheet](#)



Websites to help you create a safer online world for your children

Please click on the icon to go to the relevant site



Have you been wondering whether it is OK to allow your child to play games with high age ratings? This guide may help. It can be difficult to keep children away from violent, inappropriate games, but there are [alternatives to violent games](#) to keep them entertained. Non-violent suggestions for games can also be found [here](#).



CEOP (The Child Exploitation and Online Protection Centre) delivers a multi-agency service dedicated to tackling the abuse and exploitation of children in the real and 'e' world. Often it is referred to as an online 999. By clicking on the button, young people and parents can get advice on a range of issues such as viruses, hacking and dealing with bullying online.

Vodafone have produced a **Digital Parenting Magazine** which informs parents about the various technologies children are accessing today. There is information on Facebook settings, Xbox

We can only be successful in keeping children safe online if we work with parents to ensure the online Safety message is consistent. It is important that parents speak to their children about how they can keep safe and behave appropriately online.

STAY SMART

When using any computer, tablet or phone device remember **SMART**:

S- SAFE- Don't give out your own information

M- MEET- Only meet people you have met online with your parents

A- ACCEPTING- Only open emails & texts from people you trust

R- RELIABLE- Some people online tell lies, only talk to real world friends and family

T- TELL- Tell a parent or adult you trust if something you see online makes you feel uncomfortable

The K.E.Y

Our Vision

To provide, maintain and continually enhance quality and the highest standards of care and education for all children through visionary and inspirational leadership, thus continuing to be an innovative and creative forerunner in early year's childcare and learning practice.

Mission Statement

All staff at Kingsway Early Years Nursery are committed to working in close partnership with parents/guardians and families and by doing so will -

"Care for and nurture the seeds of growth and development so that every child can blossom joyously into the world."

Values

Kingsway Early Years Nursery values and believes that:-

C = Children are at the centre of all we do

H = Holistic approach in all we do

I = Individuality, imagination and innovation are actively fostered

L = Learning is fun

D = Dedicated, enthusiastic staff who are committed to providing the best environment for all children

R = Respect for each other. Reflective practice to continue to provide the best care possible

E = Enabling environments which actively foster children's learning and development through problem solving and creativity.

N = Nurturing and caring



The Beacon



▶ The Beacon centre is an additional facility we have that provides support to the parents of our school as well as members of the Kingsway community.

▶ We have a range of different sessions that take place at the centre to support our parents and to build positive support networks between staff and parents.

▶ Our courses include: Stay and Play (for the Kingsway community), Family Thrive, Freedom (domestic abuse course) and mindful art.



The Beacon



Beacon Children's Centre

Valley Gardens, Kingsway, Gloucester GL2 2AR
Tel: 01452 728995, E-mail: beaconcc@kingsway.gloucs.sch.uk



Monday	Tuesday	Wednesday	Thursday	Friday
Goslings 9am—4:30pm - The KEY Nursery Contact: The Nursery Manager Tel 01452 725293				
Midwife Drop-in 9-10:15am Contact Community Midwife Office first.	Midwife Drop-in 9-10:15am Contact Community Midwife Office first.	Midwife Drop-in 9-10:15am Contact Community Midwife Office first.	Midwife Appointments 9-11:30am Contact Community Midwife Office first.	Midwife Drop-in 9-10:15am Contact Community Midwife Office first.
Baby Clinic 10-12pm	Freedom Programme 10-12pm Contact Bev Pascoe Term Time Only	Mothers in Mind Home Start Course 9:30am - 12:30pm (Starting 10/1/2018 for 8 weeks)	Baby Clinic 9:15-11am	Tiny Talk - Baby Signing 9:15 - 10:15am Term Time Only
Child Development 10:30-12:30pm	Touch of Beauty 10:30—12:30pm	Sparklers Play Group 1:15-3pm	Solihull Approach Parenting Support Group	Mamma Latte 11am-1pm
Bump Start Home Start Course 12:30 - 3pm	Beacon Cafe 1.30-3.00 p.m. Contact Bev Pascoe Term Time Only		The Beacon Stay and Play 1.00 -2:30pm Term Time Only	Mamma Latte 1pm -2:30pm (weekly)
			Intro to Children's Play PATA 6 week course 6:30pm—8:30pm (starting Jan 2018 for 6 weeks)	Antenatal Classes 2:30-4:30pm (1st & 2nd week of the month)

Contacts for groups organisers:

- **Midwife Drop-in & Antenatal Classes**
Tel: 0300 422 5128 (Community Midwife Office)
- **Baby Clinic, Child Development & Weaning Group -**
Louise Alexander Tel: 0300 421 1789
- **KPS Stay and Play**
Bev Pascoe Tel: 01452 881800 opt 2

- **Sparklers Play Group**
Hannah Tookey Tel: 01452 720668 or
Elaine Grubb Tel: 01452 725614
- **Mamma Latte**
Ann Marie Thomas Tel: 07871174566
- **PATA - Intro to Children's Play**
Sarah Urquhart Tel: 01452 541244

- **Tiny Talk**
Claire Owen Tel: 07525443999 or
www.tinytalk.co.uk/claireo
- **Home Start Courses**
Rhiannon Tel: 01453 821085 or
email.groupshomestartsd@gmail.com
- **Touch of Beauty**
Lisa Leo Tel: 07765987022

SoKS

The Supporters of Kingsway School (SoKS) is our school's PTA. They support the school in many ways and run a variety of different fundraising events throughout the year. This year, through their fundraising, the school has raised enough money to purchase new outdoor play equipment for our playgrounds.

To encourage inclusion of all parents, the SoKS team provide childcare activities to enable more parents to attend the meetings. Recently some of our parents complete a sponsored bike ride which enable the school to purchase parts of our trim trail. Members of SoKS also help to maintain the school outdoor environment. In one recent project the members of SoKS cleared some of the areas around the school to allow for new outdoor musical equipment.

Annual Summery

Events from last year:

- Disco with Father Christmas visit
- Christmas Enterprise fair
- Refreshments at school events such as Christmas nativity, end of year production etc.
- Easter fate
- Summer fate/inflatables
- Summer Disco

Money raised last year £4343

Money Spent:

- £800 worth of books for classrooms to support free reading and support the school SDP priorities.
- EYFS received money for musical instruments to ensure improved continuous provision.
- Hooded jackets purchased for the Sports Leaders to support play.
- Wet play games to support lunchtimes when the weather is too wet for outdoor.
- BIG BIG spend and news:
- We have purchased and organised the installation of the final stage and completion of the trim trail.

