

History

Step back to a windy day in London. The year is 1666 and a great fire is spreading across the city. We will recount the life of Samuel Pepys who recorded the events using a secret code in his diary.

We will learn to use words and phrases like: before, after, past, present, then and now.

(The Great Fire of London, The Gunpowder plot.)

English

We will be using exciting hooks to stimulate and engage children into using their imagination to create their own descriptive writing.

We will create a set of instructions for baking bread like they did in 1666! We will write a diary inspired by the writing of Samuel Pepys.

Science

Go back in time to 1666 - We will create experiments at look and how things were made at the time of the great fire. We will be the King's bakers looking at how ingredients come together .

DT

The kings baker started the great fire. We will be looking at cooking and nutrition. We will be bakers and prepare our own bread for you to taste!

Fire, fire, fire

Art

Be inspired by Tudor houses and dancing flames...

We will become experts at different sketching techniques.

We will choose and use 3 different grades of pencil.
We will use charcoal, pencil and paper to create art.
We will mix paint to create all the secondary colours.

Computing

We will learn to follow the school's safer internet rules.
We will use technology to research the great fire and create performances that we will share on class dojo.

Music

We will sing and follow a melody
We will play simple rhythmic patterns on an instrument, keeping a steady pulse
We will sing or clap increasing and decreasing tempo

PE

We will learn to catch using our hands
We will aim a ball at a target
We will control a ball using our feet.

Maths

We will recognise the place value of each digit in a two-digit number (tens, ones).
We will read and begin to write numbers to at least 100 in numerals and in words.
We will compare and order numbers from 0 up to 100
We will identify and describe the properties of 2-D and 3D shapes.

R.E

We will show respect
We will recognise what is special to people
We will talk about special events such as Harvest and Christmas.

Trip - We will visit John Moore's Museum to find out about life at the time of the great fire. This visit will take place on the 24th September. A letter with more information will follow shortly.

Year 2

Welcome to Year 2.

We hope you had a great summer and are looking forward to discovering lots of new things this year. We are looking forward to teaching your child and have included a few suggestions below about how you can help us with your child's learning. Children in Year 2 are expected to say goodbye to their grown up at the classroom door each morning. They are expected to put their book bag away, hang up their coats, put their lunchboxes away and deal with their belongings independently.

Reading : Your child is expected to read daily at home for 15 minutes— this boosts children's self-esteem and helps to create a life long love of literature. By reading together every day, you stimulate and strengthen your child's language and literacy skills. By reading and talking with your child each day, you bond with them and model the love of reading, which will benefit them in school and throughout life. That small window of time in a busy day can also boost relationships and is known to reduce stress and anxiety. Please sign your child's reading record to show that you have listened to them read - your support is vital. Children are able to change their books as often as they want, but in Year 2 we would expect this to be *at least once a week*.

PE: PE kit needs to be in school every day in case there is a change to the timetable. Their PE kit should consist of both outdoor and indoor clothing. Please, please, please name *everything this will help us to return items to you if they get lost!*

Helpers: We are always very grateful for help in class, even if it is only 20 minutes to listen to readers. If you think you would be able to contribute some of your time then please speak to your child's class teacher.

We look forward to meeting you in person at our Parents' Information Evening that will be coming soon ...